

RESPONSE TO INTERVENTION

Matching Instruction to Student Need

Tier IV

- Who – Individual students with an Individual Academic Plan (1-5%)
- What – Intensive individualized instruction through the Special Education program
- When – Most of the academic day
- Where – Regular or special education classroom

Key Elements

- Screening/Assessment
- Instruction
- Implementation
- Progress Monitoring

Classworks

- Quick Quiz results by individual unit and skill
- Highly intensive, individualized instruction based on individual academic plans
- Special education program in regular or special education classroom
- Special education teacher using Classworks Student Report Card

Tier III

- Who – Individual students with sustained needs (5-10%)
- What – Individualized interventions with differentiated instruction
- When – Additional engaged time may replace other subjects
- Where – May be within or outside of the regular classroom

Key Elements

- Screening/Assessment
- Instruction
- Implementation
- Progress Monitoring

Classworks

- CBA by skill in short, frequent tests
- Fully individualized instruction customized by student need
- Extended opportunities for practice in before-school, after-school, lunch-break, or special RtI periods
- Academic support team using CBA Student Progress Report

Tier II

- Who – Small Groups of students who need additional help or remediation (15-20%)
- What – Supplemental instruction with focus on particular skills
- When – Additional engaged time before/after school, pullout classes
- Where – May be within or outside of the regular classroom

Key Elements

- Screening/Assessment
- Instruction
- Implementation
- Progress Monitoring

Classworks

- State High-Stakes import or CBA by strand to indicate academic focus areas
- Targeted instruction with multiple learning approaches based on skills and strands that are failed most often
- Extra opportunities for supplemental instruction provided to small groups in classroom or lab
- Classroom teacher and academic support team using Classworks RtI Report

Tier I

- Who – All students (80-90%)
- What – Standards-based differentiated instruction using research-based strategies
- When – Integrated instruction within regular school day
- Where – Regular classroom setting

Key Elements

- Screening/Assessment
- Instruction
- Implementation
- Progress Monitoring

Classworks

- District, state or CBA assessments determine students in need of additional academic intervention
- Differentiated, research-based instruction aligned to state standards, providing for on grade level, remediation or enrichment
- Whole class instruction and regularly scheduled lab time
- Classroom teacher using Classworks Success by Strand Report