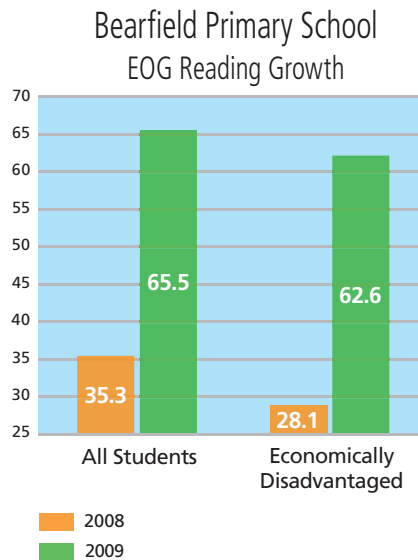


# Bearfield Primary School, Hertford County School District, NC

A HANDS-ON APPROACH WITH STUDENTS USING CLASSWORKS YIELDS BIG RESULTS



“Students love Classworks—especially the rewards and immediate feedback it provides. Teachers love it because it is specific to the Standard Course of Study (SCOS) and reinforces their classroom teaching. Once you really get into it, Classworks makes your life easier and every teacher needs that.”

— Amy Tann, Lab Manager  
Bearfield Primary School

**Challenge:** Bearfield Primary School is a Pre-K-3 school in Hertford County, North Carolina with a high population of Economically Disadvantaged residents. As a Priority School that did not make Adequate Yearly Progress (AYP) for the past two years, the school was challenged to motivate their low-achieving 2nd and 3rd graders and increase scores in Reading and Math across the board.

**Goals:**

- Increase Reading and Math scores for all students
- Close the achievement gap for Economically Disadvantaged students
- Place emphasis on success in Reading
- Meet AYP for the first time in three years

**Action Plan:** Bearfield integrated Classworks into the entire school day so that targeted students would have as much exposure as possible. Students attended Classworks Math labs weekly, and teachers used Classworks in the classroom for whole-class instruction. In addition, Bearfield’s Reading First program emphasized individual student time to ensure students were grasping the necessary concepts.

Rather than focussing merely on the time students were sitting in front of the computers, teachers chose to emphasize performance. Teachers rewarded high achievement and monitored the students’ work closely so that assignments could be modified if needed. Noticeable improvements were made almost immediately!

**Results:**

- Emphasis on performance paid off— 94% of classes showed proficiency in Reading
- Overall, students increased their math proficiency from 72.8 to 75.6
- Overall, students increased their reading proficiency by double digits, from 35.3 to 65.5
- The Economically Disadvantaged students showed even greater increases, boosting proficiency in Reading by 122%
- Bearfield Primary met AYP for 2009!