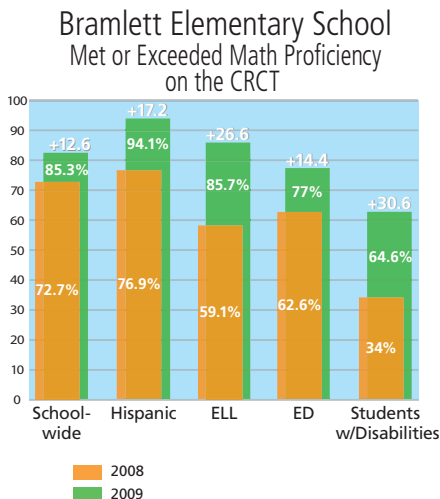


Bramlett Elementary School, Barrow County SD, GA

TEACHERS USE A COMBINATION OF CLASSWORKS AND INNOVATIVE PROGRAMS TO FIND SUCCESS



“The students enjoy their time in the program, and our gains in performance on the 2009 CRCT are a reflection, in part, of the benefits of supplementing quality classroom instruction with a quality, technology-based program such as Classworks.”

— Michael Mehrhof, Assistant Principal
Bramlett Elementary School

Challenge: In 2008, Bramlett Elementary School did not meet Adequate Yearly Progress (AYP) due to poor Math scores among its students, but school administrators were determined to have better success in 2009. The staff decided that the best way to truly engage the students was to discover new and innovative ways of keeping them motivated and helping them learn. So, the staff embraced the challenge and decided the best way to accomplish this goal and meet AYP for 2009 was to involve their target students in Classworks as much as possible.

Goals:

- Integrate Classworks prior to the CRCT for additional high-stakes test prep
- Target Students with Disabilities (SWD) and those high-impact students who fall into multiple subpopulations for improved CRCT performance
- Target ‘bubble students’ who did not meet standards or barely met standards on the CRCT in 2008 for improved CRCT performance

Action Plan: The staff at Bramlett Elementary implemented several new programs and techniques structured around Classworks. For example, students who arrived at 7:15 each morning had ‘breakfast and Classworks’ before the school day started. Staff also introduced the Bramlett Buddies program, which involved a weekly 30 minute session where the staff spent time with an assigned SWD student. Additionally, the Assistant Principal began working with small groups in the lab every week, while RtI students used Classworks in the classroom. Lastly, the extended learning program also provided afterschool CRCT prep.

Results:

- Bramlett Elementary made AYP in 2009!
- Schoolwide, math proficiency improved from 72.7% to 85.3% — that’s 12.6%
- The Hispanic, ELL and ED students all had double-digit gains in math proficiency
- The SWD population that was targeted for low scores in ‘08 increased math proficiency by 30.6%