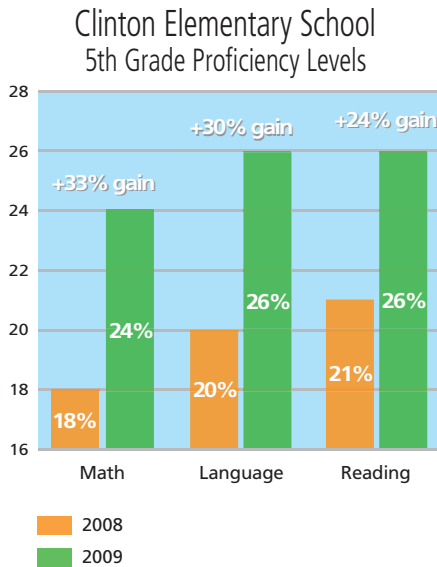


# Clinton Elementary School, Lancaster County SD, SC

CLASSWORKS MAKES A BIG DIFFERENCE FOR A SCHOOL IN NEED OF A TURN-AROUND



“Teachers love using Classworks with their SMART Boards for whole-class instruction, tying their classroom instruction to what their students are doing in the lab. They like the challenge it presents to each student as it reaches them where they are.”

— Rachel Ray, Principal  
Clinton Elementary School

**Challenge:** Clinton Elementary did not meet Adequate Yearly Progress (AYP) in 2007 or 2008 and, as a result, was named a “Needs Improvement” school. Clinton Elementary needed to post major gains in test scores in order to stay on par with other schools in the district, as well as state mandates. So together, school staff decided Classworks would be the key to helping them get the school back on track.

### Goals:

- Find a way to individualize learning based on Measures of Academic Progress (MAP) and the South Carolina Curriculum Standards
- Connect lab time with whole-class instruction
- Increase performance on MAP; reduce the number of Below Basic Performers

**Action Plan:** Clinton Elementary undertook the comprehensive task of using Classworks to impact all 2nd through 5th graders. To accomplish this, the school adopted an aggressive schedule that placed students in Classworks 45 minutes per week, per subject using designated math and reading labs. Students focused on targeted instruction prescribed from their MAP results. In addition, teachers used Classworks with their SMART Boards for whole-class instruction, which created a strong connection between the classroom and the lab.

### Results:

- Performance levels increased dramatically across all grades and subjects!
- The percentage of 4th graders performing at ‘below basic’ dropped by 35% in Math, 25% in Language Arts and 71% in Reading
- In Language Arts, the percentage of students performing at ‘below basic’ dropped 24% for 2nd, 52% for 3rd, 25% for 4th and 17% for 5th grade
- 5th graders in the highest Performance Levels (Proficient and Advanced), increased by 33% in Math, 30% in Language and 23% in Reading