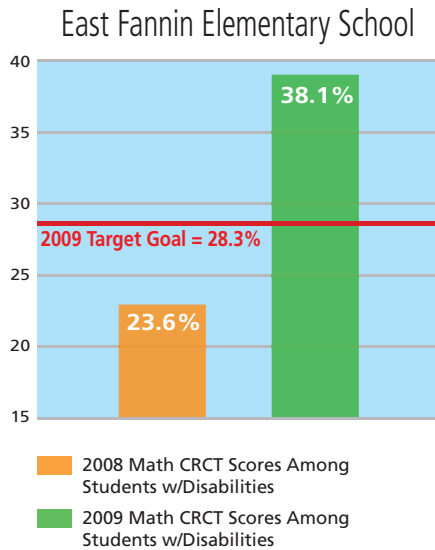


East Fannin Elementary School, Fannin County SD, GA

CLASSWORKS HELPS EAST FANNIN ELEMENTARY MEET AYP IN 2009



“Our special education students experienced success—you could see their results get better the closer we monitored their progress. Classworks enabled us to have students on different tasks at different levels at the same time—each learning at their level.”

— Bonnie Angel, Principal
East Fannin Elementary School

Challenge: Sitting at the gateway to the Blue Ridge Mountains, Fannin County is known for its natural beauty and outdoor experiences—and successful schools. After a solid AYP history, East Fannin Elementary failed to make AYP in 2008. With a high percentage of Students with Disabilities (SWD) it was clear that they needed to find a way to reach these struggling students.

Goals:

- Target Students with Disabilities for extra interventions in math
- Use technology to individualize instruction and use data to monitor progress for the target group
- Raise the percentage of SWD students that meet or exceed math proficiency on the Criterion-Referenced Competency Test (CRCT), from 23.6% in 2008, to the target goal of 28.3% in 2009

Action Plan: With a new implementation of Classworks, East Fannin Elementary saw an opportunity to have teachers start using the technology, while focusing on their target students so Classworks could impact student performance from the first day. The target group was given an additional period each week to work on Classworks in the computer lab. As the school year continued, teachers increased their progress monitoring of each student, reviewing student work after each concept and adjusting and adapting assignments, using data to inform their instructional decisions.

Results:

- East Fannin Elementary met AYP in 2009!
- As teachers started using data to monitor progress and adjust assignments, the target group’s effort—and results—increased
- Math increased on the CRCT, exceeded the target goal of 28.3%
- Students meeting or exceeding proficiency levels in math on the CRCT increased by 14.5%, to 38.1%