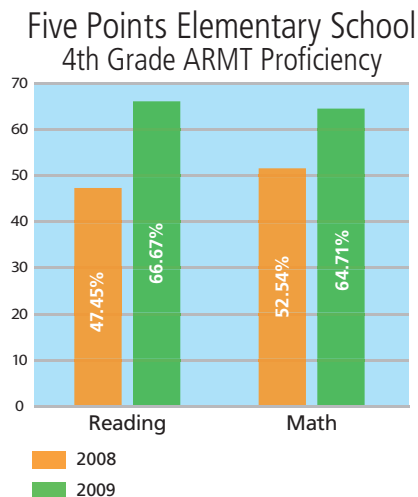


Five Points Elementary School, Dallas County School District, AL

CLASSWORKS CONTINUES TO HELP FIVE POINTS ELEMENTARY STUDENTS ACHIEVE GREAT RESULTS



“Classworks, is an excellent program that is used to remediate students who scored below grade level proficiency on state mandated assessments. Classworks actively engages our students in vital remediation skills needed to continue to meet our goal of making Adequate Yearly Progress (AYP).”

— Lou Ella Guthridge, Principal
Five Points Elementary School

Challenge: Academic success has become the norm for Five Points Elementary. In their third year of a longitudinal study with Classworks, they wanted to make sure meeting AYP—a trend they started in 2007—and increasing the achievement of their lowest performers continued. An additional challenge for this 100% minority and Economically Disadvantaged school population is to keep their technology program fresh and engaging in its third year.

Goals:

- Meet AYP for the third year in a row
- Increase both time-on-task and performance on Classworks
- Increase scores of the target group for the second year in a row, now 4th graders scoring Level 1 or 2 on the ARMT

Action Plan: Five Points installed a second dedicated lab for Classworks, this one for language arts, with students attending daily during the second semester. In addition, they continued their weekly lab schedule for math. In their third year of use, they found a formula that works—using the Benchmark Assessment aligned to their pacing guides to diagnose and prescribe instruction tailored for every student. In this way, students are working on areas identified as weaknesses while reinforcing what they are learning in the classroom. And along with increased usage, higher mastery percentages were expected and rewarded.

Results:

- Five Points met AYP—three years and counting!
- Increased access to technology and higher expectations led to improved time-on-task and increased overall performance in Classworks
- The 4th grade target group in their second year showed tremendous increases in both reading and math, with a nearly 20% increase in reading proficiency