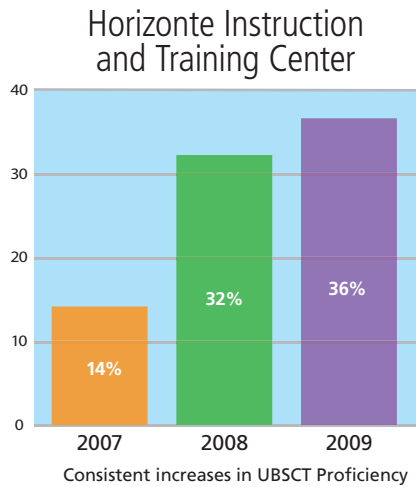


Horizonte Instruction and Training Center, Salt Lake City District, UT



“Our students come from lives filled with inconsistency. Classworks gives them consistency, confidence and competence — and along with many things we do here at Horizonte, a better chance for success.”

— James Andersen, Principal
Horizonte Instruction and Training Center

INDIVIDUALIZED APPROACH GIVES NON-TRADITIONAL STUDENTS DIGNITY TO LEARN AT OWN PACE

Challenge: Horizonte is a multicultural learning center composed of a full high school and an adult learning center. With programs for young parents and English as a Second Language (ESL) students, Horizonte hosts many non-traditional students with academic challenges similar to those in a more traditional setting. Horizonte’s mission is to embrace every student as an individual, recognize diverse needs and give each student the solid academic foundation needed to be successful.

Goals:

- Engage students by helping them learn skills crucial to life-long success
- Use Classworks to increase Utah Basic Skills Competence Test (UBSCT) scores
- Increase the number of students who pass the UBSCT for the first time

Action Plan: Through Classworks, individual student results from the UBSCT were interpreted and Classworks automatically diagnosed deficiencies and prescribed instruction to give each student additional support in the deficient areas. Classworks was also integrated into the Language Arts and Math curriculum through regular classes and daily labs. At every step of the process Classworks used student results and data to drive the next phase of instruction.

Results:

- Students are embracing the individualized approach that gives them dignity and a chance to learn — attendance increased by 10%, from 65% to 75%
- Students are learning; 20% scored within 3 points of passing, and targeted key concepts were mastered in Algebra, Geometry, Reading and Writing
- Overall proficiency has increased every year from 14% in 2007, to 32% in 2008 to 36% in 2009
- First time UBSCT attempts among 10th graders increased to 69.2% in Language Arts — including those ‘at-risk’