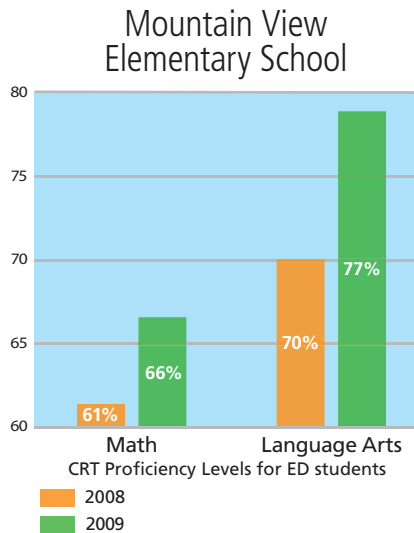


Mountain View Elementary School, Box Elder School District, UT

ACHIEVEMENT GAP NARROWS AT SCHOOL USING CLASSWORKS



“I’ve looked at a lot of computer programs and Classworks is hands-down the best I have ever seen. We keep looking for more ways for it to enhance and advance our students.”

— David Lee, Principal
Mountain View Elementary School

Challenge: Mountain View Elementary is a school that has high expectations for their students, a history of academic success and meets AYP year after year. While their achievements are evident, they still strive to make sure every student—high performers and struggling students alike—excel and shows gains in performance and growth over time.

Goals:

- Overall gains in student performance on the Criterion-Referenced Test (CRT)—see good scores get better
- Increase 4th and 5th grade scores as they prepare for advancement to middle school
- Increase Economically Disadvantaged student CRT scores, closing the achievement gap

Action Plan: Mountain View developed a plan for all students to benefit from Classworks, scheduling two periods per week in the lab to reinforce classroom instruction. Using the Benchmark Assessment at 6-week intervals to diagnose and prescribe instruction, each student’s individual learning path is relevant and meaningful. Keeping students engaged and connecting their work to the classroom through technology is key to the program at Mountain View. With an emphasis on student mastery, results showed that high performance levels in Classworks correlated to CRT performance.

Results:

- Overall school performance on the CRTs increased from 2008 to 2009 in both language arts and math
- 4th and 5th grade language arts scores soared, from 77% proficiency to 89% in 4th grade and from 79% to 84% in 5th
- Economically Disadvantaged students saw greater increases than their peers, closing the door on the achievement gap