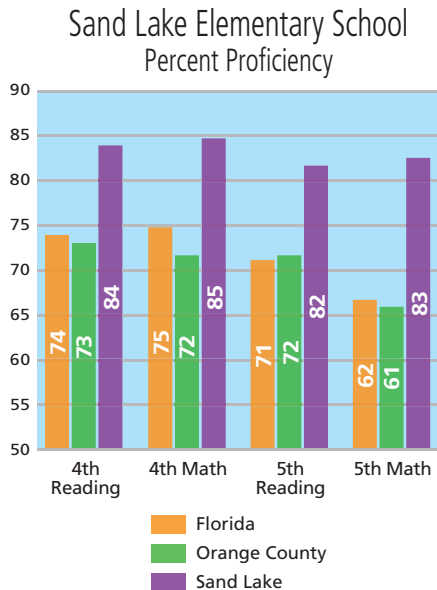


Sand Lake Elementary School, Orange County School District, FL

“CHOICE SCHOOL” SEES GROWTH AMONG HIGHEST AND LOWEST PERFORMERS



“Classworks has given us the flexibility to meet the needs of each individual student in our school. With AYP, ESE, ESOL and RtI, we have found ways that Classworks helps us work smarter—not harder.”

— Kelli Poster D’Amato, Reading Coach
Sand Lake Elementary School

Challenge: Sand Lake Elementary, a new school in Orange County, has had a unique challenge since its opening in October of 2006. With a new facility and a base of high-performing students, they are a popular ‘choice’ school, and get increasing numbers of students from other sites that have not been historically successful. As their number of Economically Disadvantaged students has climbed to more than 30% of the total school population, they are committed to maintaining their high performance and “A” grade.

Goals:

- Maintain an “A” school grade, even as the numbers of Economically Disadvantaged students increase
- Continue to keep proficiency levels above the district average
- Ensure that base population of high achievers continues to show growth
- Ensure that the lowest 25% makes significant learning gains

Action Plan: Sand Lake acquired Classworks math in the fall of 2007 and reading in 2008—using technology to reach every student at their level. With a very intensive and closely monitored program for struggling students, deficiencies are immediately identified and students have the opportunity to drill down to the first introduction of skills in a non-threatening environment. Then, they can work their way back to grade level at an accelerated pace. At the same time, students that are on grade level are challenged with advanced math and language instruction. And by keeping the high-performers motivated and engaged, their learning growth continues as well.

Results:

- Sand Lake maintained its “A” grade!
- Proficiency levels maintained a high rate, outpacing the district and the state in 4th and 5th grade reading and math
- Learning gains remain high for the overall school population, indicating growth among high-performers—with Developmental Scale Scores (DSS) greater than the state average
- Learning gains are high for the lowest 25%, indicating that the intensive individualized program is keeping all students on track for proficiency
- Within the target group, 38% improved a full achievement level in math and 43% moved to a higher achievement level in reading