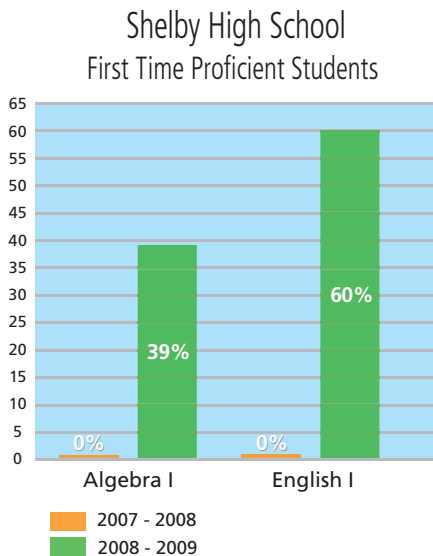


# Shelby High School, Cleveland County School District, NC

## CLASSWORKS' PASS MODEL HELPS MOVE 'AT-RISK' STUDENTS FORWARD



“Classworks has bridged gaps for some of our students by giving them more responsibility for their own learning and increasing their chances of successfully completing high school.”

— Van V. Canipe, Assistant Principal  
Shelby High School

**Challenge:** Each year, a significant number of students enter Shelby High School with a track record of low achievement and a failure to meet performance goals. These 9th graders are at risk of failing North Carolina’s End of Course (EOC) test, but worst of all, they are at risk of giving up and dropping out of school completely. After failing to make AYP in 2008, Shelby High took on a challenge to find the key to helping these struggling students succeed. If these students could be motivated to learn, pass the EOC, and stay in school, it would make a big impact on their future.

### Goals:

- Create student-centered learning opportunities and individualize instruction
- Meet North Carolina’s target goals — move closer to AYP success
- Move ‘at-risk’ students from Achievement Levels I and II to Level III
- Increase the percentage of students that pass the EOCs

**Action Plan:** After identifying the target group of students, Shelby High School implemented Classworks’ Preparing All Students for Success (PASS) program. They used the technology of Classworks Benchmark Assessment to provide Individual Learning Paths (ILPs) for each student and to focus on their learning deficiencies. In addition, Classworks was used in the after school tutoring program to reinforce classroom instruction and to work on competency goals in the Standard Course of Study. After seeing the positive impact on these struggling students, Shelby High used Classworks as intervention for Tier II RtI 9th graders and monitored their progress skill by skill.

### Results:

- Shelby High School moved closer to meeting AYP, meeting 16/17 target goals
- In English I, 60% of the PASS group reached Achievement Level III and passed their EOC
- An additional 17% in English I and 26% in Algebra I came within 5 points of reaching their goal, putting future success within reach
- The percentage of students passing the English I EOC increased from 67.6 in 2008 to 71.5 in 2009