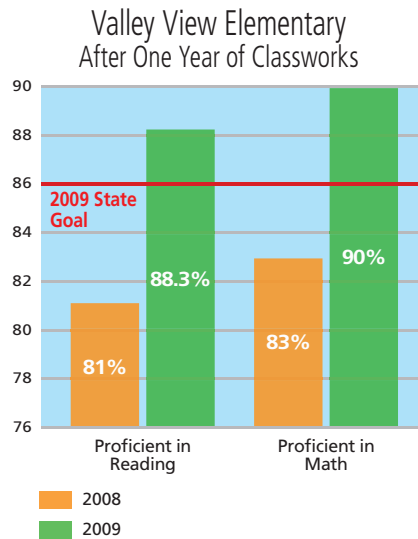


Valley View Elementary School, Campbell County School District, TN

HIGH-STAKES TEST SCORES SHOOT UP AFTER A ONE YEAR TURN AROUND



“Classworks is a strong tool that helps students gain mastery on state standards, addressing different learning styles and integrating a variety of instructional strategies. It is just what our district needs to address the diverse needs of our students.”

— Dr. Michael Martin, Superintendent
Campbell County Schools

Challenge: With a large Economically Disadvantaged population, Valley View Elementary did not make Adequate Yearly Progress (AYP) in 2008 and their students were falling behind on Tennessee Comprehensive Assessment Program (TCAP) scores. As a result, the school was identified as one of the schools in the district most in need of improvement. In order to address these problems, the school district adopted a plan to address two critical areas through the use of classroom technology. The first priority was to meet AYP for 2009, while the second was to create instructional interventions for RtI students.

Goals:

- Integrate technology for RtI, individualized instruction, and TCAP preparation
- Increase TCAP scores schoolwide—all students in Reading and Math
- Address achievement gap of Economically Disadvantaged students

Action Plan: Valley View focused on integrating Classworks in every part of the school day. Students used Classworks before school and during the spring TCAP Blitz to prepare for the state high-stakes test. Students also worked through their Individual Learning Plans (ILPs), which were assigned by Classworks from their TCAP results. Students focused on targeted skill areas, as Classworks was the primary source of Tier II instruction. As a part of the *Lottery for Education: After School Program* (LEAP), students used Classworks to reinforce skills taught during the school day. Finally, district leadership used Classworks data to make instructional and assessment decisions for their students.

Results:

- Classworks met the need for individualized instruction and gave administrators the reports they needed to make data-driven decisions
- Schoolwide Math scores shot past both previous years' scores and the state target
- Valley View's Reading scores increased by more than 7 points schoolwide
- Economically Disadvantaged students closed the achievement gap by coming within one point of the schoolwide Reading average