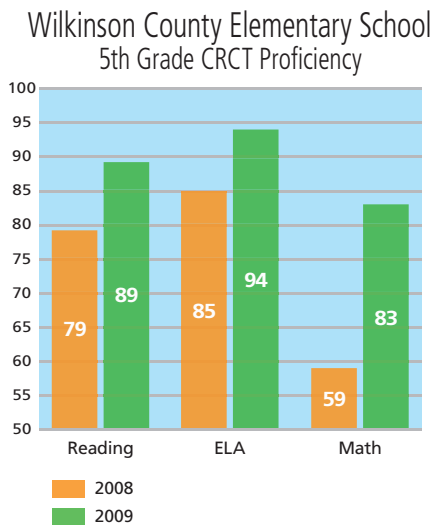


# Wilkinson County Elementary School, Wilkinson County, GA

## FOCUSED LAB PROGRAM TRANSLATES TO HIGH-STAKES TEST GAINS



"We really like Classworks. It shows you areas of student weakness so you can monitor daily progress. It frees me up to work with the students one on one. They are working hard and learning, so they just love it."

— LaTonya Robinson, Lab Manager  
Wilkinson Primary/Elementary School

**Challenge:** With a combined Primary/Elementary School facility, focusing on the individual needs of every student at every level is challenging. One of the most important transition periods is preparing the 5th graders for middle school with the academic tools they need to succeed. With this in mind, after failing to meet AYP in 2008, they challenged the 5th graders to lead the way to success on the Criterion-Referenced Competency Test (CRCT).

### Goals:

- Use an incentive program along with engaging Classworks instruction to motivate students
- Increase the percentage of students at high achievement levels
- Raise CRCT scores in reading, language arts and math

**Action Plan:** Wilkinson County Elementary is in their second year of a lab program structured around reinforcing classroom instruction and engaging students in differentiated activities that match their needs. As a Beta site for the web edition of Classworks, the additional flexibility provided in communication and individualizing assignments enhanced their existing program. For the 08-09 school year, the focus was on 5th graders, with carefully monitored time-on-task, individualized instruction and close cooperation between classroom teachers and lab managers.

### Results:

- Among the targeted 5th graders, reading proficiency increased from 79% in 2008 to 89% in 2009
- Language arts proficiency increased from 87% to 96% in the same time period
- The greatest gains were in math, where the student scores leaped from 59% to 83%
- The number of level 1 students dropped in every subject—in math from 41% to only 17%!