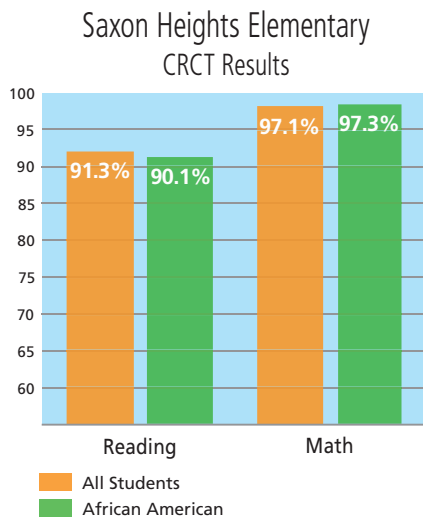


Dublin City Schools, GA



All students were able to significantly improve performance. The African-American students did exceptionally well.

DUBLIN CITY (GA) CLOSES THE ACHIEVEMENT GAP AND HELPS ALL STUDENTS SUCCEED

Challenge: Dublin City Schools (GA) were struggling to help students master basic skills, given their high populations of Free/Reduced Lunch students (higher than 70%).

Goal: Install a system in six schools to diagnose students' problem areas and use test data to target skills students need to perform well – not only in the classroom but also on state assessments.

Action Plan: Curriculum Advantage worked with Dublin City Schools to develop a focused Implementation Plan. Individualized lesson plans for each student were created by importing CRCT scores. Teachers also used Classworks benchmarking tools to continuously diagnose and prescribe the best curriculum. Students used Classworks in a lab setting, getting instruction twice a week for 30 to 45 minutes a session. One school also had parents join in for extra sessions, giving the parents headphones so they could follow along.

Results:

- 1st-graders at Susie Dasher Elementary (K-1 school) improved performance on the CRCT for Reading (90% proficiency) and Math (86% proficiency).
- At Saxon Heights Elementary (grades 2-3), which has a large African-American population, the students overwhelmingly increased their scores in both Reading (91.3% for all students, 90.1% for African-American students) and Math (97.1%, 97.3%, respectively).

“If you are looking for a tool to help assess where students are for more targeted teaching, Classworks would be a good investment. You can spend a good deal of time developing avenues to do target teaching on your own, but with Classworks, target data, deficiency identification, and prescriptions are done immediately.”

– Patricia Edwards
Director of Curriculum
Dublin City Schools (GA)