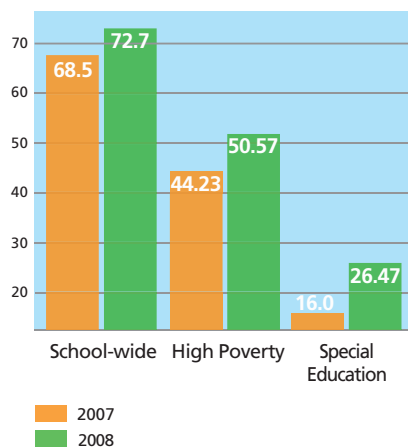


# Eileen Conners Elementary School, Las Vegas, NV

## AFTER-SCHOOL PROGRAM HELPS BUBBLE KIDS ACHIEVE IN MATH

Eileen Conners Elementary School  
CRCT Math Scores - Percent Proficient



“We have had success with Classworks in the past, and knew it could meet the needs of our low-performers in the after-school program. We’ve used Classworks in many ways, from enrichment to classroom instruction to benchmarking. It has so much versatility that we just decided what we needed from it and Classworks delivered.”

– Patricia Blomstrom, Principal  
Eileen Conners Elementary School  
Clark Co., Nevada

**Challenge:** After being placed on the AYP watch list for math in 2007, Eileen Conners Elementary School turned to its after-school program to address their concerns. The kids with low performance on the CRT assessment came from a wide range of backgrounds and faced a variety of challenges, from minority and high poverty students to Special Education. With Classworks addressing the needs of this diverse group in their after-school tutoring, they hoped to turn their math performance around.

### Goal:

- Overcome increased proficiency requirements on the Nevada CRTs, increasing the number of Conners students that achieve math proficiency
- Address the needs of the low-performing bubble kids in AYP subgroups
- Meet AYP for math and be removed from the “Watch” classification

**Action Plan:** Conners targeted “bubble” students in their after-school program and provided additional individualized tutoring through Classworks. Working primarily with 4th and 5th graders to accelerate their learning before moving to middle school, this diverse group of at-risk students was able to benefit from Classworks with extra time-on-task daily in the after-school program, reinforcing the regular school-day instruction.

### Results:

- Conners ES met AYP in math and was removed from the “Watch” classification for that subject
- Math scores improved schoolwide and among every subgroup measured
- Targeted subgroups of bubble students in the after-school program drastically increased math scores, with Hispanic 5th graders increasing CRT scores over the previous year from 40% proficient to 53.4% proficient, and 4th graders from 61.5% to 70.9% proficient

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