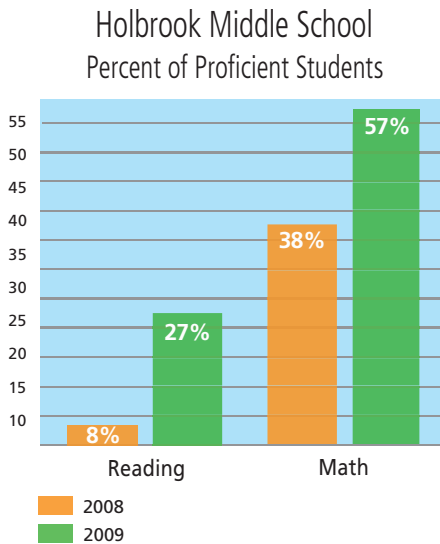


Holbrook Middle School (NC) Targets Students with an After-School Intervention Group



“Our data shows that Classworks is growing our students but the confidence it builds in each child is what has impressed me.”

— Chad Carper, Principal
Holbrook Middle School, NC

Challenge: Holbrook Middle School needed to find the extra time and space to provide individualized instruction for struggling students. After school looked like the best option but teachers and administrators knew that extending the school day would mean maintaining the motivation of a group of students who have the least enthusiasm for school. Educators decided to step up to the challenge and implement an after-school program for the second semester in an effort to move these students toward success.

Goal:

- Start After-School Tutoring Program and develop enthusiasm so students will voluntarily attend
- Show demonstrable growth on EOG tests for students with adequate time on task in Classworks through the After-School Tutoring Program
- Increase targeted students' achievement levels – moving level 1 and 2 students toward level 3 proficiency

Action Plan: In November of 2008, Holbrook Middle School identified students who were struggling in the classroom and at-risk of failing the EOG tests in language arts or math. After identifying 88 students, the Classworks After-School Tutoring program was organized, and the targeted students were encouraged to participate consistently - the program began in February 2009.

Students were assigned individualized instruction on targeted skills, identified by benchmarking, and then worked through those skills starting in lower level content and working at their own pace until they were on grade level. Progress was monitored and instruction was reviewed and re-assigned if needed. At the end of the spring semester, 70 students had shown a commitment to the program and exhibited adequate time on task in Classworks on reading, math or both.

Results:

- Proficiency rates soared by 19% in both subjects
- 81% of students in the program with adequate time-on-task in Classworks showed growth on their EOG scores
- The number of level 1 (low-level) Reading students dropped from 23 to 13
- The number of level 1 (low-level) Math students dropped from 6 to 1