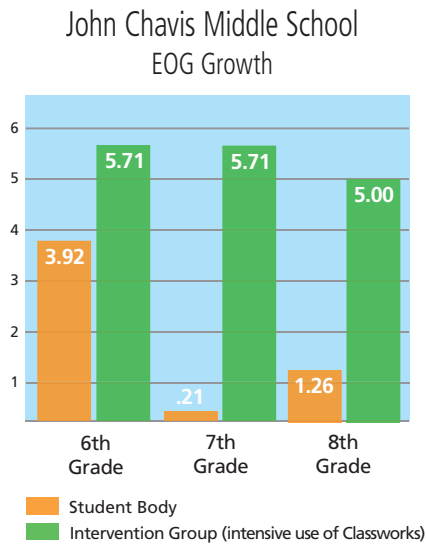


John Chavis Middle School, NC

INTENSIVE INTERVENTION FOR TARGETED STUDENT GROUP YIELDS RESULTS IN NORTH CAROLINA



“Classworks was very beneficial for our kids. We were very careful about selecting students who could most benefit and it worked. The students in the program had greater growth than their mainstream counterparts – in most cases they had more than twice the growth.”

– James Montgomery, Principal
John Chavis Middle School

Challenge: After failing to meet AYP in 2007, John Chavis Middle School wanted to focus on students that were struggling the most. Since Classworks was not implemented until midway through the school year, those students needed intensive instruction in order to impact their results immediately.

Goal:

- Target students who are most at-risk of not meeting proficiency on End of Grade (EOG) Tests
- Show demonstrable gains for Classworks students with intensive time-on-task

Action Plan: John Chavis identified those students most in need of intervention, and most at risk of failure. By focusing on these students they were able to maximize their time in the computer labs to meet instructional goals.

Results:

- When given adequate time on task in Classworks, the targeted intervention group made significantly greater growth on their EOGs than the school population as a whole.
- The target group outperformed the total student body in all three grades – 6th, 7th and 8th.
- The 7th graders had exponential growth, with an average of 5.71% gains compared to .21% for 7th graders overall.