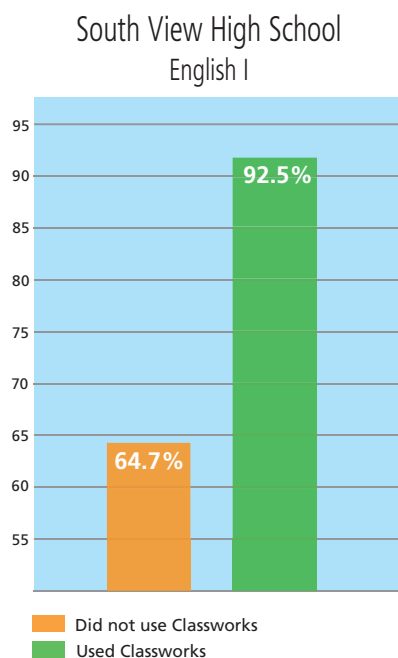


# Southview High School, Cumberland County, NC

## SOUTH VIEW (NC) SIGNIFICANTLY BOOSTS TEST SCORES BY INTEGRATING CLASSWORKS



“The numbers speak for themselves,” Barnes added. “We were hoping for 60% – we got 92%. Classworks is the real deal.”

– Bob Barnes Former Principal,  
South View High School  
Cumberland County School District (NC)

**Challenge:** Like many high schools, South View was struggling to address the needs of its incoming freshmen who didn’t have basic skills in English and Math. While it had established a Freshman Academy Program, they wanted to make stronger gains on the End of Course tests for English I and Algebra I. In addition, an English I teacher at South View High School (NC) had to go on an extended absence, leaving a long-term substitute to teach two English classes.

### Goals:

- Improve the performance of its Freshman Academy students on the English I and Algebra I End of Course tests.
- Effectively integrate Classworks as the main teaching methodology for one English I class being taught by a long-term substitute teacher.

**Action Plan:** Classworks was fully integrated into the Freshman Academy Program, which targeted low-performing freshmen for the first semester. Students spent at least 45 minutes a week on Classworks.

In addition, they set up two classes with a substitute teacher – one in which the students used Classworks daily. For the other class, the substitute taught traditionally, getting help from other teachers and not using Classworks.

**Results:** While students in the Freshman Academy were able to make significant gains, the comparison between the two classes are even more telling. When results came in from the End of Course tests, the students who used Classworks every day achieved an impressive 92.5% proficiency rate, while the other class – which relied on traditional textbooks and lectures – logged in with a 64.7% proficiency rate. “The numbers speak for themselves,” the principal exclaimed.