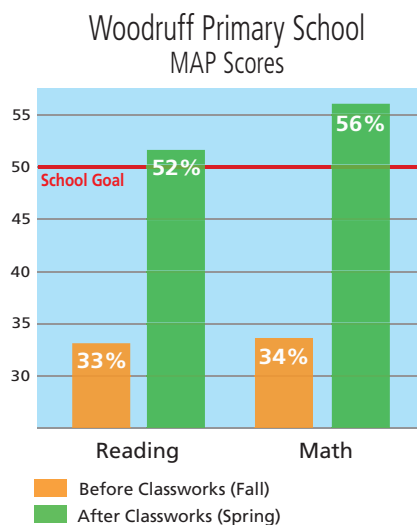


# Spartanburg 4 School District, SC

## SPARTANBURG 4 (SC) STUDENTS POST GAINS ON PACT, MAP DESPITE TOUGHER MATH EXAMS



Woodruff Primary surpassed its school goal for all its students using Classworks. Their lowest-performing students also made impressive gains.

“We use Classworks as a way to give every student an individualized curriculum ... our teachers teach to the whole class and small groups, and they let Classworks create more individualized instruction for each student.”

—Dr. Glen Carson  
Assistant Superintendent  
Spartanburg School District 4 (SC)

**Challenge:** While most of the schools in Spartanburg 4 School District (SC) had above average Measure of Academic Progress (MAP) and Palmetto Achievement Challenge Tests (PACT) scores, the primary school was suffering. Overall, the mainstream students were doing well, but the children with more diverse backgrounds were falling behind in the classroom. School officials wanted to find a solution that would accelerate learning for these students, while allowing teachers to continue at their regular classroom pace.

### Goals:

- 50% of 1st-graders to achieve at the 50th percentile on MAP.
- Improve test scores by upper elementary and middle school students.

**Action Plan:** Spartanburg 4 implemented an aggressive plan to target specific student needs and improve individual mastery. After importing the current MAP scores into Classworks, each child received a customized learning plan. Students then worked on Classworks curriculum every week in the lab. In addition, teachers reviewed the progress reports weekly and were able to adjust their classroom instruction to better meet their students' needs.

**Results:** Woodruff Primary School's 1st- and 2nd-graders used Classworks and improved their scores on the MAP tests dramatically, while older elementary and middle school students in the district posted even higher scores. Teachers were also pleased with the students' enthusiasm.

- 1st-graders scoring at the 50th percentile rose from 33% to 52% in Reading, and from 34% to 56% in Math, from Fall 2006 to Spring 2007.
- 4th-graders achieving proficiency on the PACT jumped from 85.9% to 93.5%.
- 5th-graders achieving proficiency on the PACT improved from 84.4% to 85.8%.