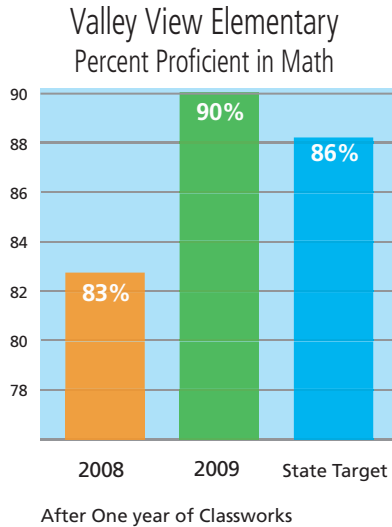


Valley View Elementary, Campbell County, TN

School Makes Turn-around in One Year (TN)



“Classworks is a strong tool that helps students gain mastery on state standards, addressing different learning styles and integrating a variety of instructional strategies. It is just what our district needs to address the diverse needs of our students.”

— Dr. Michael Martin, Superintendent
Campbell County Schools, TN

Challenge: Valley View was one of the first schools in Campbell County to get Classworks in the fall of 2008. With a large economically disadvantaged population, they had not met Adequate Yearly Progress (AYP) and their students were falling behind on TCAP scores. Identified as one of the district schools that was most in need of improvement, they were part of a district-wide plan to address two critical areas with technology – meeting AYP and instructional interventions for RtI

Goal:

- Integrate technology into the school day with RtI, individualized instruction and TCAP preparation
- Increase TCAP scores school-wide – all students in reading and math
- Address achievement gap of economically disadvantaged students

Action Plan:

As one of four elementary schools to pilot Classworks, Valley View focused on integration in every part of the school day. All students use Classworks in the lab, working through Individual Learning Plans (ILPs) automatically generated from TCAP results, and Classworks was the primary intervention for Tier II RtI students, focusing on targeted skill areas.

Classworks is also part of the Lottery for Education: Afterschool Program (LEAP) where students use Classworks to reinforce skills being taught in the classroom, is used before school and in the spring TCAP Blitz to prepare for the state high-stakes test. And finally, school and district leadership use Classworks data to make curriculum, instruction and assessment decisions.

Results:

- Classworks met the need to individualize and differentiate instruction - keeping students engaged and giving administrators needed data – leading to a district-wide purchase for elementary and middle schools in the spring of 2009
- School-wide math scores shot past both previous years' scores and the state target
- Valley View's reading scores increased by more than 7 points school-wide, within a fraction of the state target
- Economically Disadvantaged students closed the achievement gap, increasing their reading scores at an accelerated pace and coming within a point of the school-wide average.